

Mini Project 1 - Interview-an-Adult

The first step in understanding your network is truly understanding the *people* that you work closest with. The adults in your life may have surprising stories to tell and experienced multiple professions, traveled the world, and had positive and negative educational experiences. Many times, they are the one resource that students neglect to utilize or see as part of their network. For their first mini project, students will conduct interviews with their teachers (or influential adults) that will conclude with an in-class presentation of their findings.

Learning Outcomes

- Students will deepen their understanding of their own personal networks;
- Students will sharpen their interview skills;
- Students will use self-direction skills to plan and organize their time well;
- Students will use their communication skills to present their findings in a captivating and creative way.

Guidelines

Students will meet and interview a teacher or other influential adult, looking for information about their past academic and work experiences. Students in the same class cannot use the same person.

Interviews must include the following information but should not be limited to it:

- **Education**
Some sample questions might include: Where did you go to school? What did you study? How did you choose their school? How did you pay for your education?
- **Career**
Some sample questions might include: What did you want to be when you were in high school? Did you always know you wanted to be a _____? What unexpected things have you learned about your career throughout the years?
- **Personal/Professional Life Balance**
Some sample questions might include: What might you do differently in your career knowing what you know now? Have you ever regretted any of your career decisions? What's the hardest thing you've ever accomplished? How have your goals changed?
- **Suggestions and Recommendations**
Some sample questions might include: What suggestions do you have for a student who is interested in being....? What would you recommend for a student who doesn't have the best grades in school? What do you wish you knew when you were my age?

Presentations: January 30 and February 1

Each student will give a presentation of their findings from the interview and final product. Be creative when sharing what you learned. Some suggestions for final product: Facebook profile, baseball card, "About Me" for a website, documentary.

Format

Step 1: Start by stating who you interviewed, what format you used and what key information you included in your final product.

Step 2: Other things you want to highlight that aren't included in the final product.

Step 3: Address the following questions:

- What was the most difficult part of the interview process?
- What was the most interesting piece of information you learned?
- What was the most helpful piece of information you learned?
- What is something you didn't ask that you wish you had?

Step 4: Q/A session.

Final product and presentation DUE Tuesday, January 30.