

**9th Humanities:
Participation in a Democracy (S1) and Modern Hawaiian History (S2)**
Ms. Lindsey

Contact information:

Ms. Lindsey tlindsey@kiheicharter.org Class site: <http://mslindseykcs.weebly.com>

Please use your kiheicharter.org address for school-related contact. Check email daily.

Course Description

9th grade humanities weaves both social studies and language arts (Communication Skills) content into one course. Students will explore both narrative/creative texts along with formal researched/informational texts to investigate key topics in U.S. democracy and Hawaiian History. Students will create projects, compositions, and other assessments, guided by rubrics that address standards relevant to both subjects. Separate credits (and grades) will be earned for each, and students will meet with two teachers during the week.

Expectations

Attendance: You must come to class to succeed. Students with excessive absences will not be successful in the course. If you must miss class, please check my weebly site to see what you missed. I will not go over missed work during class. *Students have one week to complete in-class work they may have missed.*

The Work: Each quarter is structured around a larger project. Assignments and activities are intended to help students build necessary skills and knowledge for completing the quarter-long project. I expect you to put forth your best effort to create work that you can be proud of. Deadlines and expectations will be clear through the class websites, and I will be happy to provide extra help as needed.

During quarter 2, there will be a 'Book on a Book' project, for which students will each choose a novel to read and work with over the course of the quarter. Individual novels may be purchased or borrowed from the library. I will supply the recommended reading list in September so that students can prepare for the project upon their return from fall break.

During quarter 3, students will read *The Last Aloha* by Gaellin Quinn. This may be checked out from the library or purchased on Amazon for \$12.78 (or \$9.99 for Kindle version). I usually suggest this as a holiday gift OR students may be able to buy books cheaper from 10th graders who read it last year. I also provide a full PDF version of the novel on my website-- not as enjoyable to read, the content is there nonetheless. If you foresee problems with either one of these book projects, please contact me asap so we can problem solve.

Grading:

Assessments based on content standards 50%
21st Century Skills (21C) 25%
Classwork and Homework 25%

Grading Scale:

90-100% A 70-79% C
80-89% B 60-69% Incomplete (this will not count for credit)
Below – 60% Failing

NOTE: 4 complete credits of Language Arts are required to graduate.

Late Work/Remediation: I follow the school’s late work policy. If you hand something in on time, you can remediate for a better grade. Late assignments will lose 10% of the total points per day late and will not be accepted after two weeks. *Excessive late work will cause students to fail the course.*

Individual and Group Projects: Learning can be more meaningful through authentic projects and activities. At times you will work individually and at others within a group. Group assignments will be awarded a group and an individual grade.

School and Classroom Policies:

Please refer to the student handbook (found at www.kiheicharter.org) for policies on responsible use of computers, handheld devices and technology, PLAGIARISM, and all other student expectations. Violation of school policy can jeopardize your grade in the class.

Student Name: _____

PARENT EMAIL and PHONE NUMBER: _____

I have read and agree to the above guidelines: _____
(Student signature)

I have read and agree to the above guidelines: _____
(Parent/Guardian signature)

Submission of this slip is your first 10 point assignment. Due on Friday, August 11.